

Name of Institute: Indus Institute of Management Studies (IIMS)

Name of Faculty: Dr. Richa Verma

**Course code: BC0405** 

**Course name: Disaster Management** 

Pre-requisites: To gain knowledge in specified area

Credit points: 2 Credits

Offered Semester: IV

## **Course Lecturer (weeks 01 - 15)**

Full name: Dr. Richa Verma

Department with siting location: Management

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Consultation times: 4.00 PM to 5.00 PM

Students will be contacted throughout the Session via Mail with important information relating to this Course.

### **Course Objectives**

To acquaint the students with understanding about disasters, their types, trends, causes, and how to control them at national level.

#### **Course Outcomes (CO)**

On successful completion of this course students will be able to:

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 1 of 9



- **CO1-** Understanding of various aspects related to Disaster Management.
- **CO2** Develop About the key concepts, definitions a key perspective of all types of Disaster Management.
- **CO3** Understand the Hazards Emergency Management.
- **CO4** Understand the Emergency/Disaster Management Cycle.
- **CO5** Discuss the case studies related to natural and man-made disasters and analyse the impact of all.
- **CO6** Discuss about the preventive measures that helps to government to take corrective actions.

### **Course Outline**

#### UNIT I

## **Understanding Disasters**

Understanding the Concepts and definitions of Disaster, Hazard, Vulnerability, Risk, Capacity – Disaster and Development, and disaster management.

### **UNIT II**

## Types, Trends, Causes, Consequences and Control of Disasters

Geological Disasters (earthquakes, landslides, tsunami, mining); Hydro-Meteorological Disasters (floods, cyclones, lightning, thunder-storms, hail storms, avalanches, droughts, cold and heat waves); Biological Disasters (epidemics, pest attacks, forest fire); Technological Disasters (chemical, industrial, radiological, nuclear) and

Man- made Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters);

Global Disaster Trends – Emerging Risks of Disasters – Climate Change and Urban Disasters

#### **UNIT III**

### **Disaster Management Cycle and Framework**

Disaster Management Cycle & Framework, Paradigm shift in disaster management, Pre disaster risk assessment, Prevention and mitigation of disasters, preparedness for disaster evacuation. Disaster Communication: Search and rescue, emergency operation centre, application of scientific techniques for disaster management and mitigation.

#### **UNIT IV**

### **Disaster Management in India**

Disaster Profile of India - Mega Disasters of India and Lessons Learnt, Disaster Management Act 2005, National Policy on Disaster Management, National

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 2 of 9



Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government Organizations.

# **Method of delivery**

Lectures, PPT, case studies, experiential exercises, Active Learning Techniques.

# **Study time**

2 hours per week

# **CO-PO Mapping (PO: Program Outcomes)**

PO1: Enhance Conceptual clarity & domain knowledge.

PO2: Create Awareness of Business Environment.

PO3: Develop Effective communication skills.

PO4: Build Analytical skills in Business.

PO5: Comprehend Ethical and Social Responsibility.

PO6: Build professional competence as per industry requirements.

	PO1	PO2	PO3	PO4	PO5	P06
CO 1	2	1	_	_	2	_
CO 2	_	_	3	1	1	1
CO 3	2	_	1	_	1	_
CO 4	_	3	_	_	2	1
CO 5	_	1	2	_	_	1
CO 6	_	_	3	2	_	_

# **Blooms Taxonomy and Knowledge retention (For reference)**

(Blooms taxonomy has been given for reference)

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 3 of 9



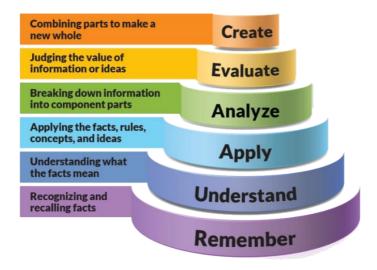


Figure 1: Blooms Taxonomy

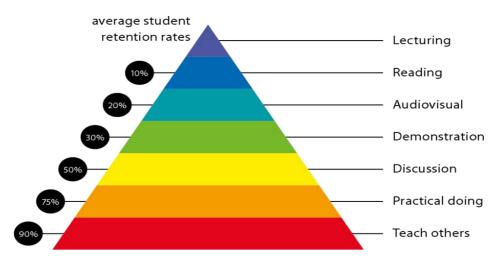


Figure 2: Knowledge retention

# **Graduate Qualities and Capabilities covered**

(Qualities graduates harness crediting this Course)

General Graduate Qualities	Specific Department ofGraduate Capabilities
Informed  Have a sound knowledge of an area of study or profession and understand its current issues, locally	1 Professional knowledge, grounding & awareness

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 4 of 9



and internationally. Know how to	
apply this knowledge. Understand	
how an area of study has developed	
and how it relates to other areas.	
Independent learners	2 Information literacy, gathering & processing
Engage with new ideas and ways of	a processing
thinking and critically analyze issues. Seek to extend knowledge	
through ongoing research, enquiry	
and reflection. Find and evaluate	
information, using a variety of	
sources and technologies.  Acknowledge the work and ideas of	
others.	
Problem solvers	3 Problem solving skills
Problem Solvers	5 Froblem Solving Skills
Take on challenges and	
opportunities. Apply creative, logical and critical thinking skills to respond	
effectively. Make and implement	
decisions. Be flexible, thorough,	
important and the second of th	
innovative and aim for high	
standards.	
_	4 Written communication
standards.  Effective communicators  Articulate ideas and convey them	4 Written communication 5 Oral communication
Effective communicators  Articulate ideas and convey them effectively using a range of media.	
standards.  Effective communicators  Articulate ideas and convey them	5 Oral communication
Effective communicators  Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognize how culture can shape	5 Oral communication
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Effective communicators  Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognize how culture can shape communication.  Responsible  Understand how decisions can affect others and make ethically informed choices. Appreciate and respect	5 Oral communication 6 Teamwork 7 Sustainability, societal &
Effective communicators  Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognize how culture can shape communication.  Responsible  Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part	5 Oral communication 6 Teamwork 7 Sustainability, societal &
Effective communicators  Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognize how culture can shape communication.  Responsible  Understand how decisions can affect others and make ethically informed choices. Appreciate and respect	5 Oral communication 6 Teamwork 7 Sustainability, societal &

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 5 of 9



### **Practical work:**

- 1. ASSIGNMENT -1 Unit 1&2
- 2. ASSIGNMENT -2 Unit 3&4

#### **Lecture times**

09:00AM -09:55AM - Monday & Wednesday

# **Attendance Requirements**

The University norms states that it is the responsibility of students to attend all lectures, tutorials, seminars and practical work as stipulated in the Course outline. Minimum attendance requirement as per university norms is compulsory for being eligible for mid and end semester examinations.

# Details of referencing system to be used in written work

#### **Text books**

- 1. Coppola D P, 2007. Introduction to International Disaster Management, Elsevier Science (B/H), London.
- 2. Manual on natural disaster management in India, M C Gupta, NIDM, New Delhi
- 3. An overview on natural & man-made disasters and their reduction, R K Bhandani, CSIR, New Delhi

### **Reference Books:**

- 1. Encyclopedia of disaster management, Vol I, II and IIIL Disaster management policy and administration, S L Goyal, Deep & Deep, New Delhi, 2006.
- 2. Encyclopedia of Disasters Environmental Catastrophes and Human Tragedies, Vol. 1 & 2, Angus M. Gunn, Greenwood Press, 2008.
- 3. Disasters in India Studies of grim reality, Anu Kapur & others, 2005, 283 pages, Rawat Publishers, Jaipur.
- 4. Management of Natural Disasters in developing countries, H.N. Srivastava & G.D. Gupta, Daya Publishers, Delhi, 2006, 201 pages
- 5. Natural Disasters, David Alexander, Kluwer Academic London, 1999, 632 pages.
- 6. Disaster Management Act 2005, Publisher by Govt. of India.
- 7. Publications of National Disaster Management Authority (NDMA) on Various Templates and Guidelines for Disaster Management.

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 6 of 9



### **ASSESSMENT GUIDELINES**

Your final course mark will be calculated from the following:

Assignment 10 Marks

Class Test 5 Marks

Attendance 5 Marks

Mid semester 40 Marks

Final exam (closed book) 40 Marks

### **SUPPLEMENTARY ASSESSMENT**

Students who receive an overall mark less than 40% in mid semester or end semester will be considered for supplementary assessment in the respective components (i.e mid semester or end semester) of semester concerned. Students must make themselves available during the supplementary examination period to take up the respective components (mid semester or end semester) and need to obtain the required minimum 40% marks to clear the concerned components.

### **Format**

All assignments must be presented in a neat, legible format with all information sources correctly referenced. Assignment material handed in throughout the session that is not neat and legible will not be marked and will be returned to the student.

#### **Retention of Written Work**

Written assessment work will be retained by the Course coordinator/lecturer for two weeks after marking to be collected by the students.

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 7 of 9



# **University and Faculty Policies**

Students should make themselves aware of the University and/or Faculty Policies regarding plagiarism, special consideration, supplementary examinations and other educational issues and student matters.

**Plagiarism** - Plagiarism is not acceptable and may result in the imposition of severe penalties. Plagiarism is the use of another person's work, or idea, as if it is his or her own - if you have any doubts at all on what constitutes plagiarism, please consult your Course coordinator or lecturer. Plagiarism will be penalized severely.

# **Course schedule(subject to change)**

	Week #	Topic & contents	CO Addressed	Teaching Learning Activity (TLA)
	Weeks 1	Understanding the Concepts and definitions of Disaster	CO1	Lecture
	Weeks 2	Hazard, Vulnerability, Risk, Capacity – Disaster and Development, and disaster management.	CO1	Lecture
	Week 3	Geological Disasters (earthquakes, landslides, tsunami, mining);		Lecture
	Week 4	Hydro-Meteorological Disasters (floods, cyclones, lightning, thunder-storms, hail storms, avalanches, droughts, cold and heat waves);	CO2	Lecture
	Week 5	Biological Disasters (epidemics, pest attacks, forest fire); Technological Disasters (chemical, industrial, radiological, nuclear) banking (meaning, concepts, importance. heat waves);		Lecture

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 8 of 9



Week 6	Man- made Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters), Global Disaster Trends - Emerging Risks of Disasters - Climate Change and Urban Disasters	CO3	Lecture
Week 7	Disaster Management Cycle & Framework, Paradigm shift in disaster management	CO3	Lecture
Week 8	Pre disaster risk assessment, Prevention and mitigation of disasters.	CO4	Lecture
Week 9	Preparedness for disaster evacuation. Disaster Communication: Search and rescue	CO4	Lecture
Week 10	Presentation		Lecture
Week 11	Mid Term		
Week 12	Emergency operation centre, application of scientific techniques for disaster management and mitigation	CO4	Lecture
Week 13	Disaster Profile of India - Mega Disasters of India and Lessons Learnt, Disaster Management Act 2005, National Policy on Disaster Management	CO5 & CO6	Lecture
Week 14	National Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government Organizations.	CO5 & CO6	Lecture
Week 15	Doubt solving & revision		

Subject-Code: BC0405, Semester: IV, (Year: 2022) Page 9 of 9