Theory Module 6 AR 0604

Course structure and methodology

COURSE OBJECTIVE

Studying the theories and context of Modernism, Post-Modernism and subsequent architectural styles that have surfaced during the twentieth century till the hazy present. With this exposure, students will gain deeper insight into the contemporary trends and will begin reconsidering their own stand.

CONTENT FOR THE MODULE

Study early twentieth century art movements, and designs and details of the Masters and their disciples. Filling the gap between the industrialization age to that of post modernism, dwelling on the factors effecting architecture due to socio- technological changes in a global scale.

LEARNING OUTCOME

Students will develop insights and understanding for contemporary designs and details in perspective to the approaches of early 20th century and late 19th century. They draw parallels of approach towards diverse ideologies and processes of architects for both modernism and postmodernism, dwelling on evolution of such ideas and their manifestation through practices.

Text books/ Reference books:

- 1. Modern architecture, by Kenneth Frampton
- 2. The structure of the ordinary, by N. John Habraken
- 3. Modern architecture since 1900, by William J. R. Curtis
- 4. Towards A Symbolic Architecture, by Charles Jencks
- 5. Terms of Appropriation: Modern Architecture and Global Exchange, By Amanda Reeser Lawrence, Ana Miljački
- 6. A Critical History of Contemporary Architecture: 1960-2010, by Elie G. Haddad, David Rifkind
- 7. Theorizing a New Agenda for Architecture:: An Anthology of Architectural Theory 1965 1995, Kate Nesbitt
- 8. Complexity and Contradiction in Architecture, by Robert Venturi
- 9. The city assembled: The elements of Urban Form Through History, Spiro Kostof
- 10. Abstract Representation, St. Martins Press, edited by Charles Jencks
- 11. Modern Movement in Architecture, by Charles Jencks

Topics covered:

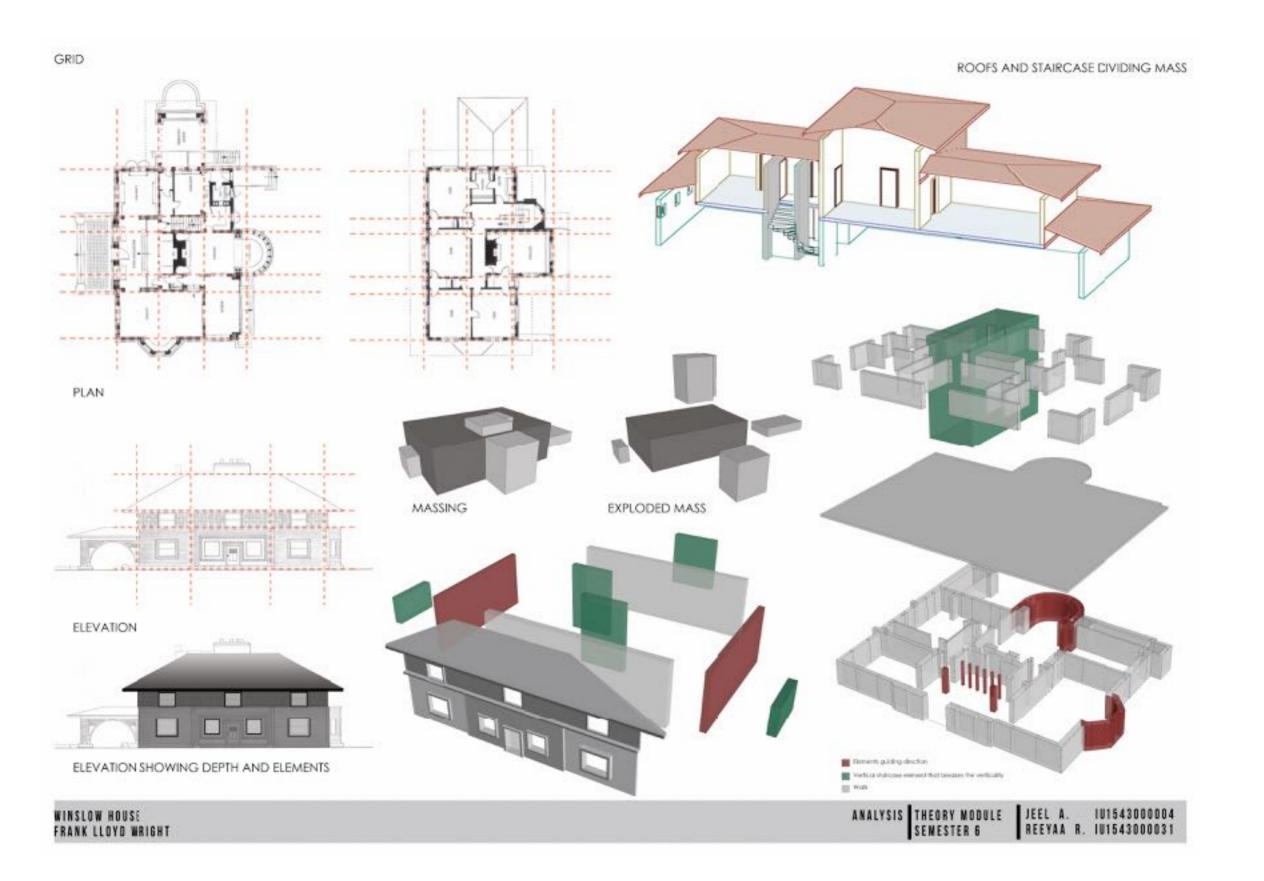
- Socio-political and economic changes that lead Modernism in Europe. Principles and ideologies that impacted society due to this. Interpretation of such in relation to changes brought in arts and architecture.
- Form and its expression has been interpreted by different architects in the postindustrial era.
 Through example the concerns are to be dwelled upon.
- The catalogue of Bauhaus acknowledges a process to merge a gap, the gap between academic and profession. Though expressing its concerns in relation to addressing isolating artists from real aspects of their profession it defines a process.
- Ideology of 'learning through doing' and its impact on interpretation of different forms of learning and processes.
- Expressionism and its interpretation in art and architecture.

Topics covered:

- Technological changes resulted in changing identities of material. Aspects of it resulted in deduction of certain concerns that modern architecture dealt with.
- Interpretations of man and nature during post industrialization era. The shift in thought from Baroque and Rococo to Late 19th century and what were the approaches.
- Ideologies to practices, principles and process followed by architects and the way in which they
 were manifested. The shift in concerns and methods of approach during modernism.
- Effect of colonization and the approach towards city planning and architecture through case studies of Indian subcontinent.
- Gaps in Modernism and Concerns that lead to Postmodernism. Different takes and approaches through works of architects.

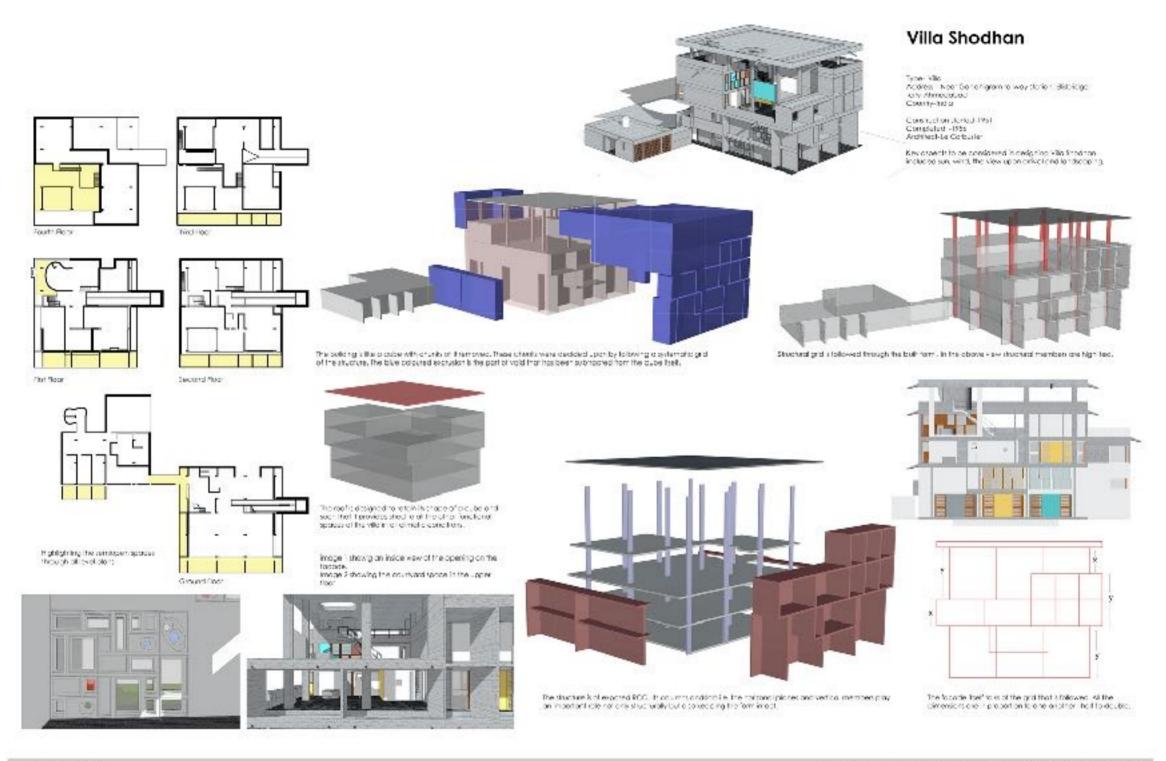
Exercises:

- Exercise 1: Change in Society and development in technology, means of communication and impact of urbanization.
- Exercise 2: Taking an architect and dwelling upon the works with respect to process and situating them with respect to other practices. Adaptation and representation of principles and ideologies, analyzing a particular case study through their interpretation of space making.
- Exercise 3: Concentrating on the concerns and perspectives through which others have looked into the work and writing a paper on it.



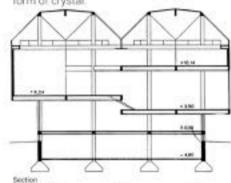


Examples of exercises done by students:

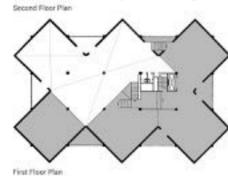


About the Museum

- Six equal cubes determine the function, form and path of movement.
- Square module super-imposed on diagonal matrix form the "diagram" of plan.
- -Eucledian pure geometry architectonics of the building. classsifies the
- Spatial experience into three zones.
- -Impression of organic structure.
- Museum as experience of composite movement defined by parterre area (Park of sculptures).
- -Center corpus for presentation.
- Spiral motion and Zenith Light.
- -Skylights through beveled roof; which has form of crystal.





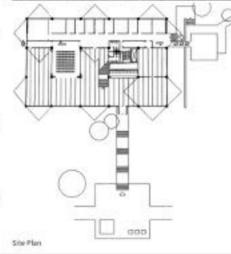


Site Images









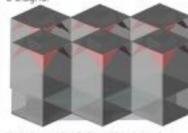
Analysis



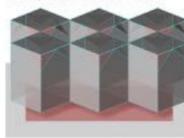
To divide the functions, he Structure Function Grid ferentiated between functional and structural grid by Structure Site Gesture of Plinth rotating the axis



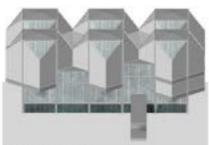
He started arranging the functions in six different cubes and superimposed it onto



To bring in the light and reduce the volume, he created a beveled roof



To further reduce the volume, he raised the plinth and made the first level rectangular and raised the rotated mass

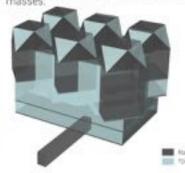


To create an emphasis on the building, the masses were kept at 45' angle and the bottom mass was kept rectilinear. Also, to bring light in the basement and over exaggerating the gesture of grandness the plinth was further raised to re-inforce the emphasis.



Gesture of Structure

Superimposition of Diagrid left half of the structural members exposed. So the elemnts are clearly demarcated on the outer facade which creates a frame for the



Relationship percieved between mass and void

Although, the glass seem to be percieved as mass from outside, when inside the space it is percieved as a large open space with visual connection to the outside.



Floor Planes
Skylight
Deturn

Relationship between planes and volumes

The floor planes have been arranged in such a manner that they always have a double heighted volume and an overlooking mezanine space.

Museum of Contemporary Arts, Belgrade

-Ivan Atic'

Analysis

Building Theory Module Munjaal J. Semester 6 Rushil A.

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Modernism

Assignment 1:

Understanding the Theories and Manifestoes in Modern and Contemporary Architecture.

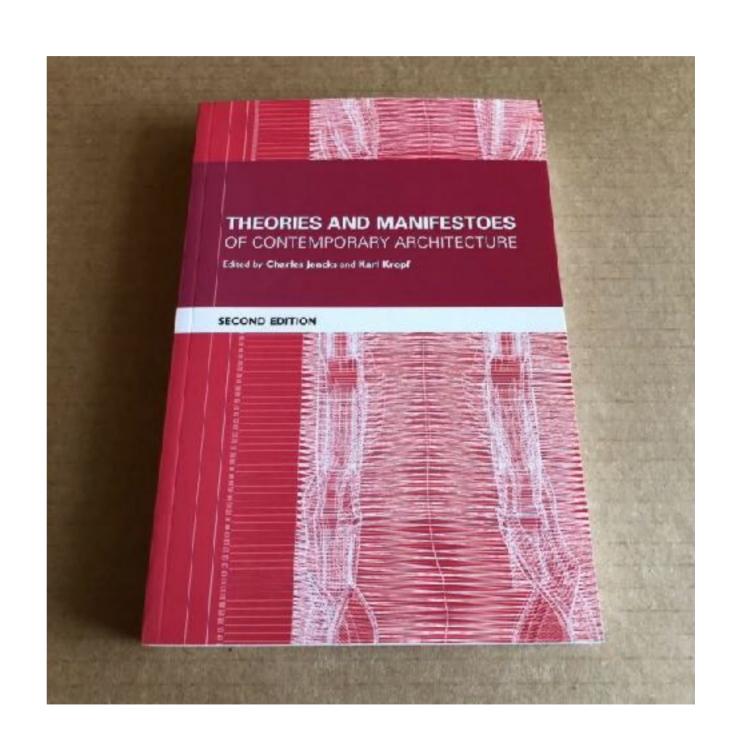
- 1. Student will develop understanding on what various architects, urbanist, and theorist from the second half of 20th century are talking about on various periods.
- 2. Each student will develop infographic based presentation from the study of respective essay.
- 3. Also focuses on the difficult words from the vocabulary of the writers.
- 4. Understanding Music, Sculpture, Fashion, Painting and Architecture
- 5. Student will write their manifestos.

Book -

Theories and Manifestoes in Contemporary Architecture,

By Charles Jencks and Karl Kropf

compilation of writings by the most important architects, urbanists, and theorists of the second half of the 20th century.



Content for the study

1955–1996	POST-MODERN
+	

POST-MODERN ECOLOGY 1969-1996

1996-1994 **TRADITIONAL**

1954-1994 LATE MODERN

1976-1994 **NEW MODERN**





POST-MODERN ECOLOGY

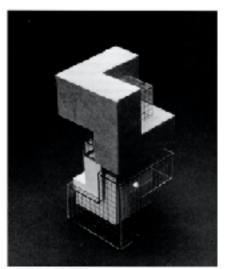


TRADITIONAL

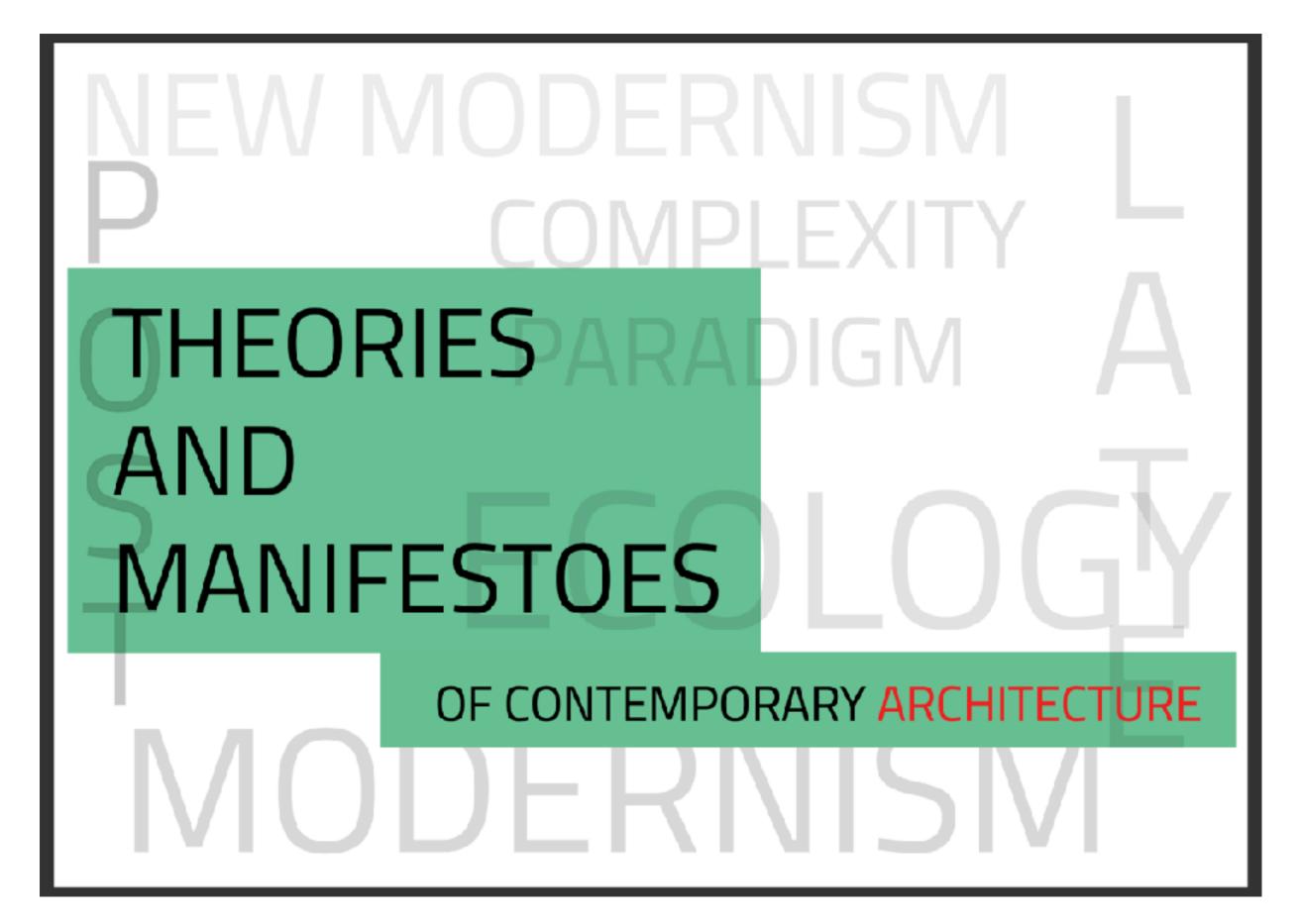


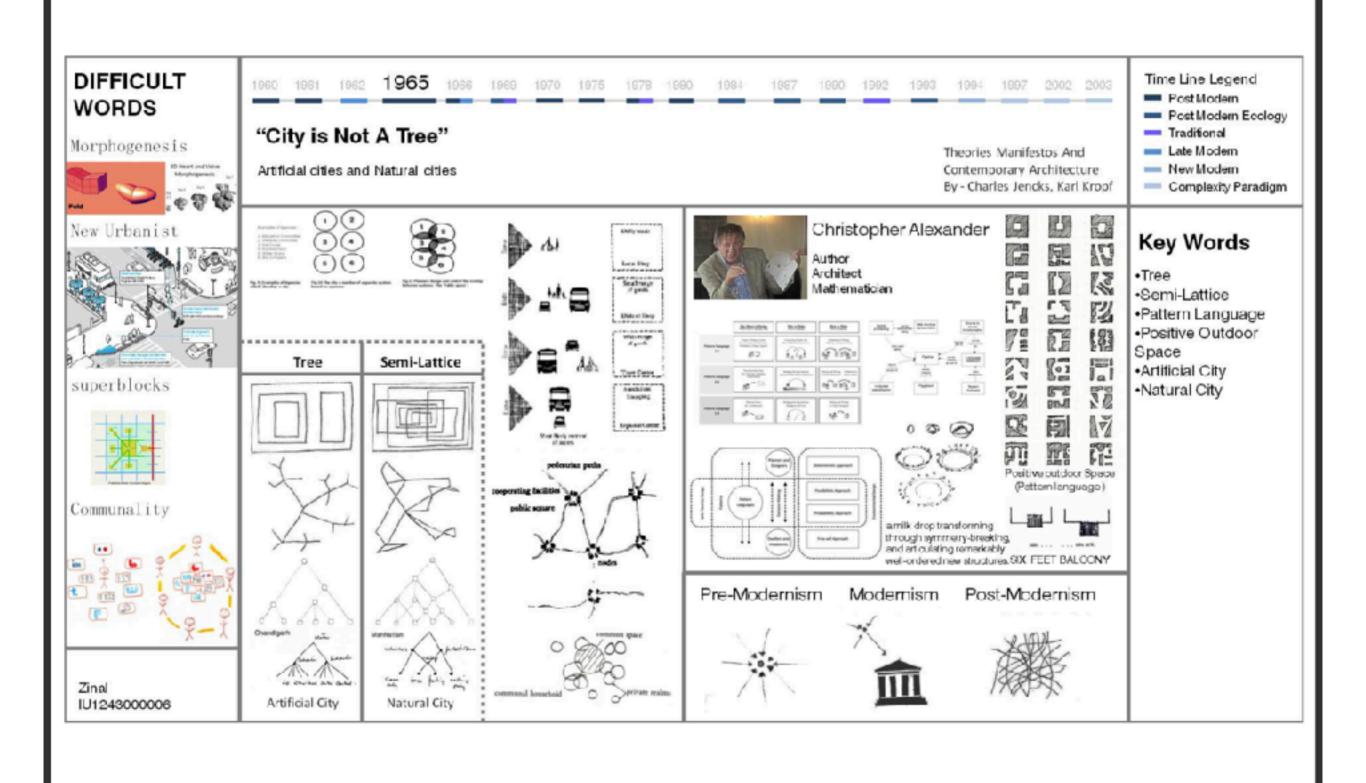
LATE MODERN

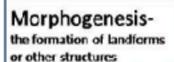




Site Summer, Sear Lie, Projec Sv State State, 1975-81







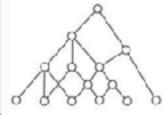
A CITY IS NOT A TREE

Compartmentaliz ation

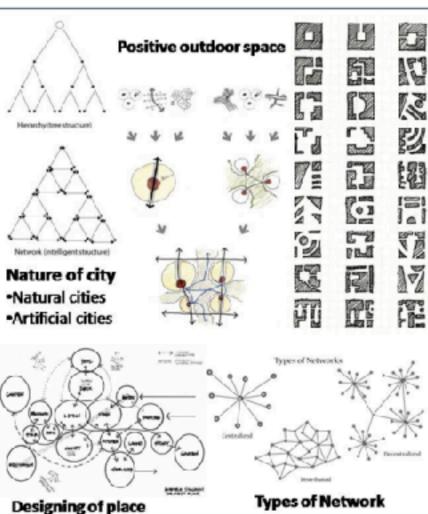
to separate into sections or categories



Semi-lattice



Manushi Shah **ROLL NO. - 03**



Theories Manifestos and

contemporary Architecture

CHRISTOPHER ALEXANDER

 PRACTICING ARCHITECT, BUILDER PROFESSOR, AUTHOR



Nature + Mind + Science

1960 1961 1962 1965 1966 1969 1970 1975 1978 1980 1984 1987 1990 1992 1993 1994 1997 2002 2003





Natural Cities-Such a city settles over time and is structured as a "semilattice

TIMELINELEGEND

POST MODERN

TRADITIONAL LATE MODERN

COMPLEXITY PARADIGM

NEW MODERN

POST MODERN ECOLOGY

Artificial Cities-Cities created by designers and planners.



Dining hall of the Julian Street Inn Shelter

for the Homeless. San Jose, California



A Pattern Language







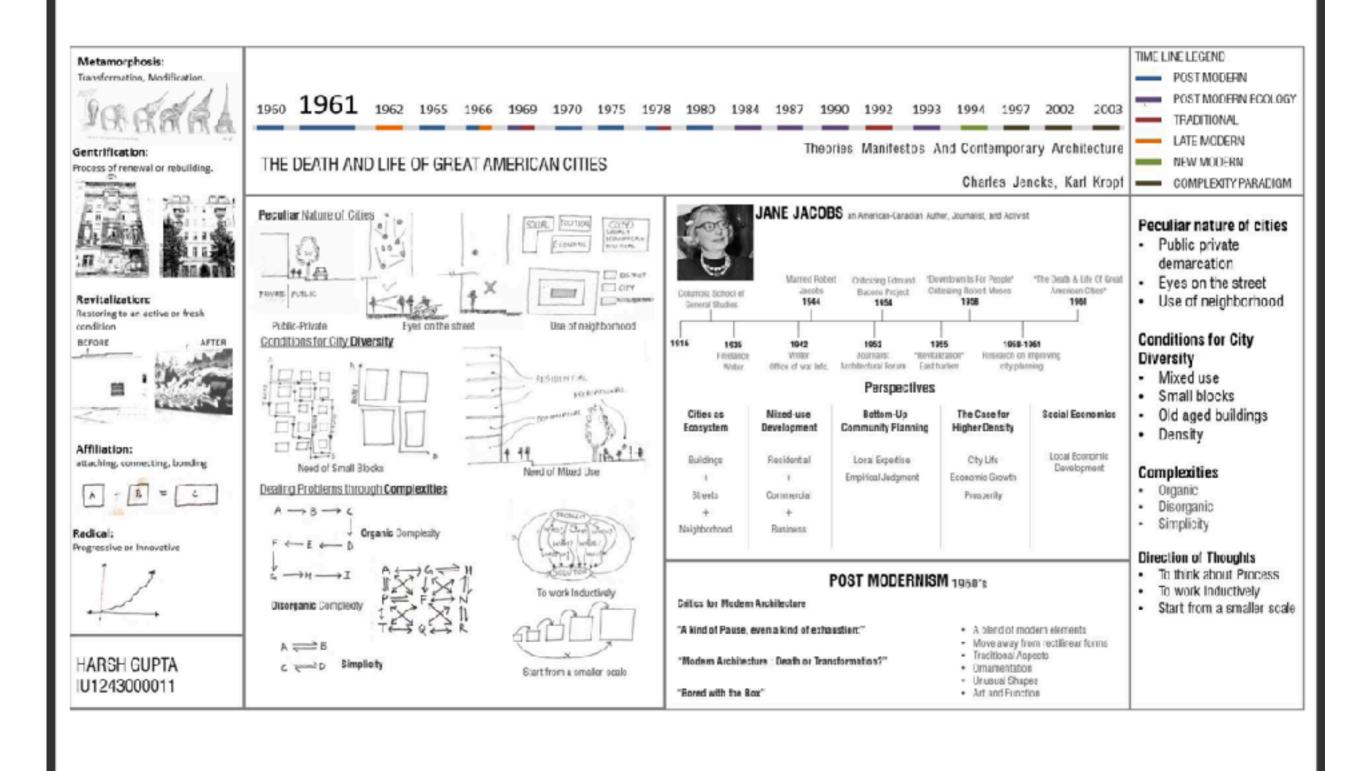
POST MODERNISM

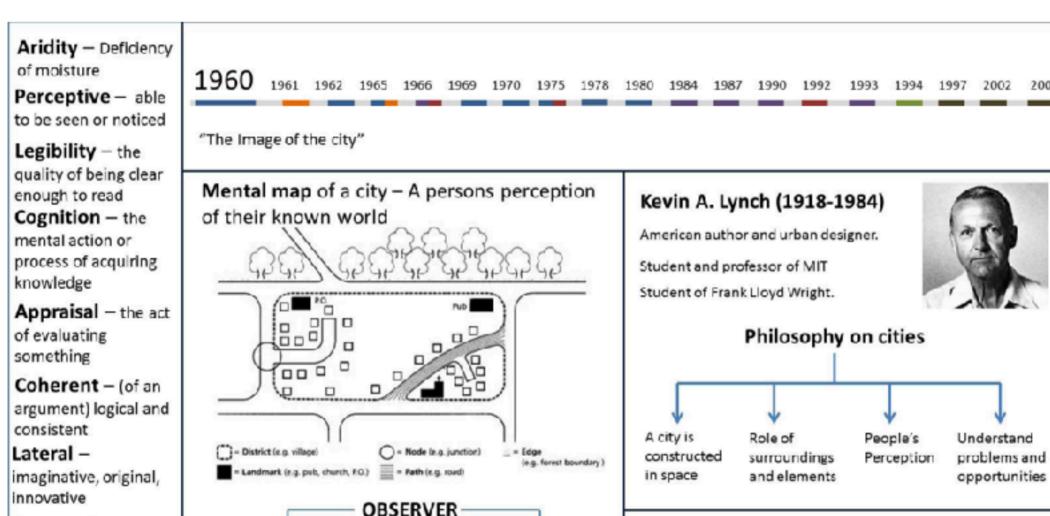




Pattern Language-

Pattern language is a network of patterns that model the interplay between design and social interaction in order to create a range of design solutions.





Cognition

(Judgement of building

attributes)

Affective Appraisal

(Evaluation)

Late 20th century

observed and understood.

M

Pragmatic - dealing

with things practically

rather than

theoretically

Code: 01

Sweety Trivedi

Perception

(Of building attributes)

Affect

(Emotional security)

→ Aesthetic response ←

(Pleasant-Unpleasant, like-dislike)

 \dashv

It was a Movement.

Basically, it was the rejection of the idea that

there can be a single logical reason that has a

uniform existence of nature that can be

TIME LINE LEGEND

POST MODERN

TRADITIONAL

LATE MODERN

NEW MODERN

POST MODERN ECOLOGY

COMPLEXITY PARADIGM

KEYWORDS

Mental map

· City image

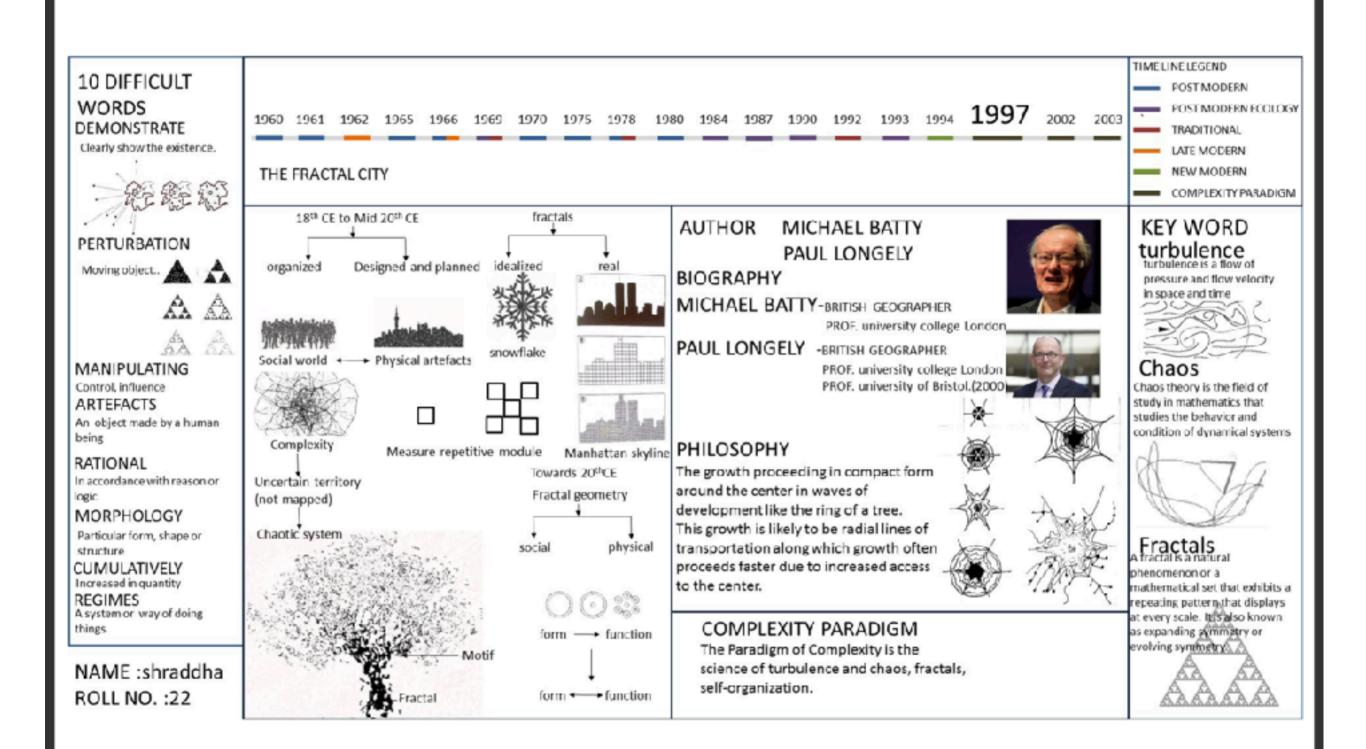
and its

Suburban

Sprawl

City form

elements



Quartier neighbourhood

Coherent rational, logical

Recuperation regaining something

Ephemeral short term

Dynamism characterized by vigorous activity and growth

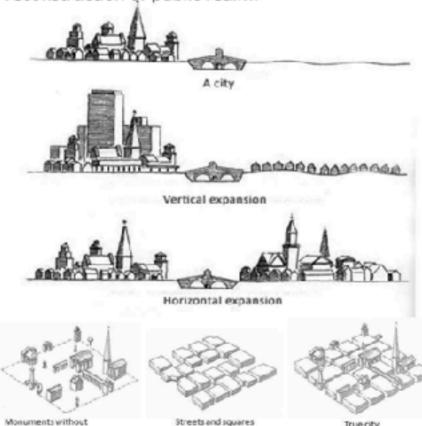
Radha Devpura Code: 024

streets and squares



"Rational architecture: Reconstructing the City"

Rational architecture does not lie in its form but in its social use, its coherency and the reconstruction of public realm.



withoutmonuments

Leon Krier

An architect, architectural theorist and an urban planner.

One of the most influential neotraditional architects.





City is conceived as a "continuous open field populated by a free standing individualistic buildings" which creates architectural stutter.

Post Modernism: (early 20th century) It was a Movement.

Basically, it was the rejection of the totality, notion that planning could be done in a comprehensive manner, but regardless of context and rational application.

KEYWORDS

COMPLEXITY PARADIGM

TRADITIONAL

LATE MODERN

NEW MODERN

TIME LINE LEGEND

- Rational architecture
- Traditional materials
- Urban spraw
- Public realm
- Relationship between building typology and urban morphology

Difficult words 1960 1961 1962 1965 1966 1969 1970 1975 1978 1980 1984 1987 1990 1992 1993 Adulation The Granite Garden - Urban Nature And Human Design -Excessive praise Rhetorical **Explanation of article** Anne Whiston Spirn -Stylistic, Author, landscape architect, teacher, Photographer -Expressions Cities Natural system 1947 - Waterbury, Connecticut 1959 - Radcliffe college (art history) 1974 - University of Pennsylvania (landscape architecture) Everyday lives of people 1977 - Ecological designer and planner (Wallace McHarg Roberts) 1986 - Professor of landscape architecture (Harvard university) 1987 - West Philadelphia Landscape project Assimilation Urban natural environment 2014 - Smith college museum for art (photography exhibition) -Obtain, Adapting ourselves Human Life-sustaining One interactive system -Adaptation survival Adapting landscapes (Cities, buildings, roads, forests) Nature values Social values 1. Widen street carryons

3. Step buildings back from streets

Dissemination

- Distribution



2. Increase openings and vary

building heights

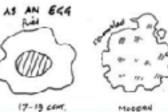
FORUM 34

Post modern ecology

-Rejection to 'totality'
-Notion that planning could be 'comprehensive'
-Widely applied regardless of

context, and rational

THE DITY AS AN ECC



Places : functional,

meaningful, artful,

sustainable

Key-words

TEACITIONAL

LATE MODERN

NEW MODERN
 COMPLEXITY PARADIGM

TIME LINE LEGEND

POST MODERN

Tower in the park

POST MODERN ECCLOGY

-Skyscrapers set in large rectangular tracks of lands



Urban natural environment

-Location equally characterized by human density and nature

Integration of all urban lands

-All design physical aspects come into unified plan

Fashion

Hairstyle

Hairstyling Equipments



In 1600, women used this curling tongs and trimmer which were made from Bronze.



This is a hair hygrometer (invented in 17 century) which measures the humidity of hair.



Curling tongs and electric heater

This was used in 19 century as there was the trend of curly hair become popular.



Thermicon Hair Dryers

Boiling water is filled in it and it act as a hair dryer.

Children hairstyle



Children were supposed to keep their head hair shaved because of the heat.

Some of them keep 'sidelock' on one side.



In 19 century, boys keep their hair short. Younger boys keep their hair long.

Hair Ornaments



They used ornaments like 'Balzo' (a fabric bag or cloth worn over the hair). They make woven strips from fabric with gold material and lace



Generally in ancient times they used bone clip or wooden clip.



cloth bag changed to a velvet or taffeta cloth which were also used to tie the ends of teenager's braids.

As time changes, the fabric



Products became more cheaper.So, bone and wooden pins replaced with Plastic pins.

Men Hairstyle



Men started keeping their hair long.
Sometimes they also keep their head hair shaved beacuse of lice and wear wig in public.
According to them thick hair was best.



In 19 century,men changed their hair style. they keep their hair curl. They started wearing their hair short and keep them natural.

Economic Inequality



Hairstyle also shows your status.Poor class women wore scarf on their head because it was their tradition.



While wealthy women wore jewells on their head and also keep their hair open.



In 19 century, poor class women won't cover their heads with scarf instead of that they do plates in hair because they were not allowed to keep their hair open.



Wealthy women would do anything with their hair they colour their hairs,curl them and can keep open.

References:

https://www.marieclaire.com/beauty/news/g2744/hair-tools-history/?slide=https://www.crystalinks.com/hair.history.html

https://thebeautyexperience.com/article/Story-of-Us-1900-1910:-Hair-Accessories

https://www.histclo.com/style/head/hair/hair-histet16.html

FASHION

The 1920s in fashion saw a modernization. Fashion for women changed towards looser clothing like long dresses, whereas fashion for men changed to athletic clothing (sports wear) rather then formal

Footwear during 1600's and 1900's :-1600's



Footwear were made from and silk and they were decorated with artificial flowers, ribbons, aemstones.



1900's

It was made from materials like expensive materials like velvet, satin satin, grosgrain, velvet, or lambskin. The style was brocade with stone



Footwear is called as duck-billed with wide, squared noses. They are inch heels became the most also known as platform heels. Heels popular during 1920's. are raised 20-30 cm to demonstate their supremancy.



Footwear with several straps and 2



First ankle boots were made from leather as it was comfortable for horseback riding and fighting.



White canvas sports shoes came during this period with shoe lace.



Random size footwear with long pointed tips were made from velvet. er fitting. Women usually wore this The tip of the shoes were long that footwear for dancing. they needed to tie their legs with shoes to walk properly.



T-strap heels with a buckle for prop-



Tight fitting boots were the fashion Wingtip shoes. They were formal and these were worn long and folded back into deep tops.



shoes. Broguing, foxing and top stitching was added for fancy look



Boots were made from cow hide and these were heavier but more



Tennis sports shoes. They were quite light, smooth and flexible.



These boots have long heels. Kings Cap toe lace up boots. A band used to wear to demonstrate their supremancy.



across with small brogue holes for decoration and breathability.

Biblography - http://historyofboots.blogspot.com/2009/06/seventeenth-century-boots.html - https://vintagedancer.com/1920s/mens-1920s-shoes/ - https://www.dolitashoes.com/blogs/news/the-history-and-evolution-of-shoes - https://vintagedancer.com/1920s/history-of-1920s-fashion-shoes/



Wide hox toe shoes with heels They was made from leather.



Wide box toe shoes. They were quite heavy and creative decoration using reptile skins like alligator.

1550-1600 in Western European fashion

The sixteenth century was one of the most lavish and grandperiods in all of costume history and one of the first periods in which modern ideas of fashion influenced what people wore. Some of the larger cultural trends of the time included the rise and spread of books, the expansion of trade and exploration, and the increase in power and wealth of national monarchies, or kingdoms, in France, England, and Spain. Each of these trends influenced what people chose to wear and contributed to the frequent changes in style and the emergence of style trendsetters that are characteristic of modern fashion.

Mens during 16th centuary



Womens in 16th centuary

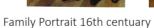






childrens- 16th centuary







1910-1919 western european fashion

Modernism represents a change in perspective of culture within society, in order to look at subjects with a modern viewpoint. This change in view point started to develop in the 19th century where revolutions and wars were prominent, the industrial revolution also began the age of modernity.

Mens during 19th centuary



womens in 19th centuary



childrens- 19th centuary







Family portrait 19th centuary



https://en.wikipedia.org/wiki/1500%E2%80%931550_in_Western_European_fashion

Comparison Between Sculptures from 1600 - 1900s















Sculpture Name :- Bacchanal: A Faun Teased by Children (1616-1617) **Sculptors Name :-** Giovanni Lorenzo Bernini (1598-1655)

Period :- Baroque style

Sculpture Name: Reclining Figure 1951
Sculptors Name: Henry Moore (1898-1986)
Period: Modernism (Bronze Sculpture)

- Use of medium marble to show the human body as it should be.
- sculpture consists of four figures, a faun and Three putti.
- Sculpture seems to be soft, smooth and intimate flesh.
- Sculpture also states Imaculate detail in muscles and curves of human figure.
- Use of much stronger and sharper diagonals
- The Figure potraits added spiritual and emotional values.
- Distinctive forms to each Figure (facial features)
- Use of spherical and linear forms
- strongly influenced by mannerism and baroque style.

- forms usually abstractions of the human figure.
- has an open, skeletal archingf forms.
- Free rythm.
- Has positive and Negative spaces
- it shows mass and void at the same time
- Organic Representation of human figures.
- abstracted forms that depicts human figures through its shape
- no actual details are sculpted in this sculpture
- sculpture influenced by Surrealism, Biomorphism and modernism

BIBLOGRAPHY

https://www.theartstory.org/artist/moore-henry/ https://www.smithsonianmag.com/arts-culture/berninis-genius-11934809/ https://www.metmuseum.org/art/collection/search/206399

Comparitive Analysis of Music

Торіс	17th and 18th Century	Modern Era
Sheet music Sheet music is a handwritten or printed form of musical notation that uses musical symbols to indicate the pitches, rhythms or chords of a song or instrumental musical piece.	The mirror image of the musical note was engrave on the plate and then it was printed on a paper by putting ink in the groves	With the advent of the gramophone, use of the printed form decreased and was only used by composers and not by common public.
Instruments A musical instrument is a device created or adapted to make musical sounds. In principle, any object that produces sound can be considered a musical instrument	During the 1700 there was a boom in the number of orchestra events so there was a need to increase the volume and to facilitate that instruments like clarinet and saxophone were made	With the increase in the use of electricity new instruments such as the electronic guitar and the hammond organ were developed that solved the issue of increasing the volume
Availability and Marketing	Earlier the person that new how to play would bring the musical sheets and play from it, the one's who did'nt know would have to find places where music was being played	With the availability of radio and its extensive marketing, people without any knowledge of playing the instrument could now listen to music in their homes
Genre of music	During the mid classical period the focus was more on instrumental music ilke the sonatain hwich the piece is played and not sung	Jazz music was originaly made my the the African Americans but it gained popularity with time and the period from 1923 to 1933 was known as the jazz age

Bibliography

- (n.d.). Retrieved April 14, 2020, from https://en.wikipedia.org/wiki/Sheet_music#16th_century (n.d.). Retrieved April 14, 2020, from https://en.wikipedia.org/wiki/Musical_instrument#Modern

CREATION OF ADAMS

YEAR: 1508 - 1512

LOCATION: THE SISTINE CHAPEL,

VATICAN CITY, ROME.

PAINTER: MICHELANGELO; AN ITALIAN PAINTER



Painting has the indistinct form of God made up with drapery and other figures

The God depicted in painting is Grey-coloured eldery man with a long beard.

The painting is from High Renaissance period.

It gives strong belief towards Love and Compassion.

Painting shows that the Adam responding to the Good

Painting shows that the Adam responding to the God's imminent touch.

Adam's body forms a concave shape which echoes the form of God's body.

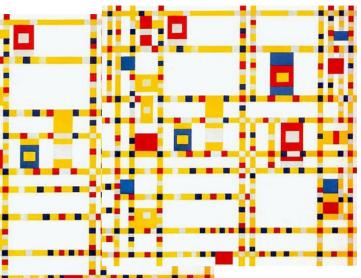
BROADWAY BOGGIE WOOGIE

YEAR:1942 -1943

LOCATION: THE MUSEUM OF MODERN ART,

NEW YORK, USA.

PAINTER: PIET MONDERIAN; DUTCH PAINTER



Painting is inspired by the Boogie Woogie Music and Manhatten's City Grid.

It has lines of yellow with different directions and proportions. In this yellow lines there are small blocks of red, blue & grey are placed. Yellow in this painting is often used as a transverse lines which shows an unexpected movement.

This paintings are more of a basic shapes and basic colours

Mondrian's Boogie Woogie is a major exponent of the Dutch

abstract art movement known as De Stijl ("The Style").

Source: http://www.italianrenaissance.org/michelangelo-creation-of-adam/ https://www.piet-mondrian.org/broadway-boogie-woogie.isp

COMPARISION BETWEEN MUSIC OF 1600 AND 1900

BORQUE MUSIC (1600-1750)

Barque is a period of western art music composed.

Baroque music forms a major portion of classical music.

In baroque period music expanded the size, range and complex- A peroid of diverse in challenging and rinterpreting older catity of instrumental performance.

egories of music, innovations that led to new ways organizing

Baroque music was a tool for expression and communication.

Jean-Baptiste Lully

Born- 28 Nov, 1632 in florence.

Lully was a italian-born french composer, instrumentalist and dancer.

His music known for its power, Liveliness in its fast movement, deep emotional character in its slow movement.

New music emerged : the comedie-ballet which combined theater,comedy, incidential music and battet.

Lully's works in deep in dance movement and he merge his character of dance movement in his most of the works.

Lully was mostly play guitar so in that he used diffrent types of voice of string and diffrent methode to play guitar.

Passacaglic and chacome is famous work of lully in this work he used more dance movement with rhythm and harmonies. Lully also create diffrent opera and this opera he took others method and redevloped and simplified in his on method.

Lully in opera works he create a diffrent drama through show his character

of diffrent skills and voice forms to present and show his dance movement character through song. MODERNISUM (1900)

Modernisum an aesthetic stance to devlopment in musical lauguage.

A peroid of diverse in challenging and rinterpreting older categories of music, innovations that led to new ways organizing and approaching harmonic, melodic, sonic and rhythmic aspects of music.

Aaron capland

Born- 14 Nov., 1900 in new york.

Capland was a american composer, composition teacher, writer. Copland known for piano and art song.

He used melodic, harmonic and rhythmic elements endemic in jazz. which he also use in music for theater and piano concerto to evock an essentially american sound.

Copland was learn piano and guitar and some early works he works with guitar and then he more learn about piano.

Copland was intrested to learn about flok and he try to experimenting with new forms, harmonies and rhythms and including some of folk music.

Work with the rhythm key and texture and merge both together and try to compose in juxtraposing structural.

His techniques was to keep slient during intimute screen moments and only begin the music as a confirming motive towards the end of the scene.

https://en.wikipedia.org/wiki/Baroque_music https://en.wikipedia.org/wiki/Jean-Baptiste_Lully https://en.wikipedia.org/wiki/Modernism_(music) https://en.wikipedia.org/wiki/Aaron_Copland