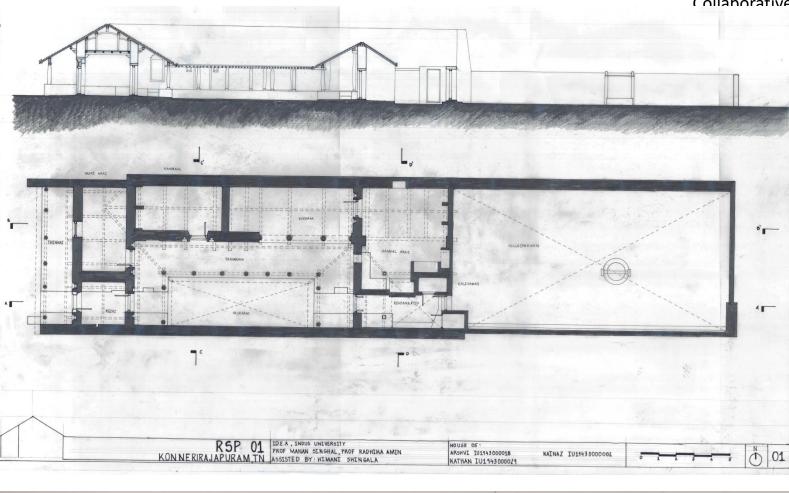


As part of IDEA curriculum, first year students are exposed to different places and cultures to expand their knowledge in the field of built environment. One of the strategic learning of architectural education is to develop a skill of architectural documentation that includes observation, recording and representation. Related study programs give opportunity to understand the built environment by being a participant of the environment and performing various measuring and mapping exercises. The study will allow students to explore the relationships of a house to its cultural, traditional and social aspects, the daily activities of people in their houses and on streets with material & amp; construction techniques of making. Students will prepare detailed representations of houses, activities, construction methods and materials.





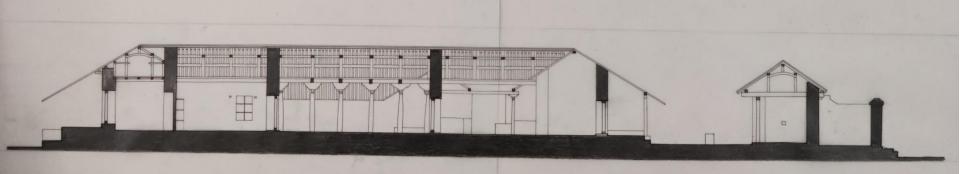




Collaborative Program 01

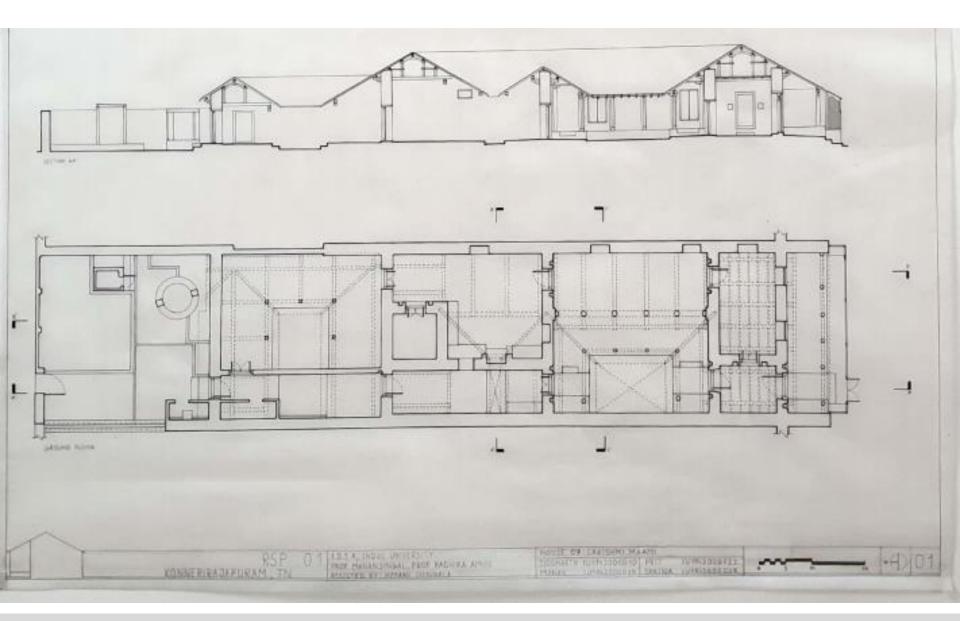
Rationale

Trichinappalli and Tanjavur are temple towns located in Tamilnadu, India. This region of Tamilnadu carries unique traditional and cultural legacy that reflects on its built environment. Students will document few houses in the identified village also visit temples, fort and other monuments. This visit will expose students to understand a large scale monumental institution (temple) to their city context.



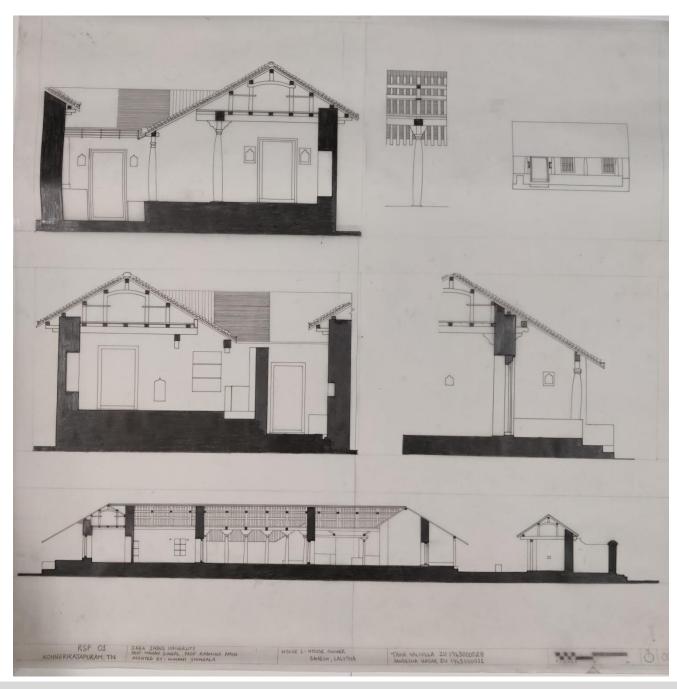
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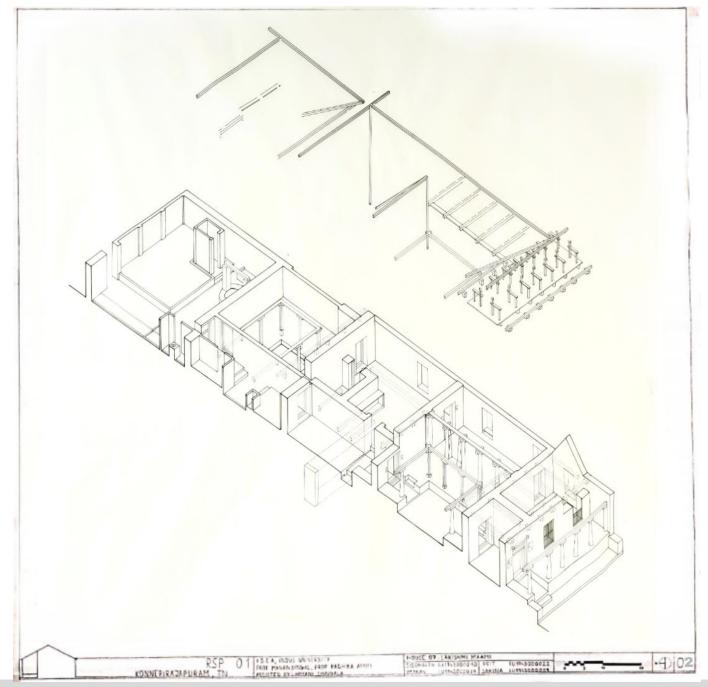
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